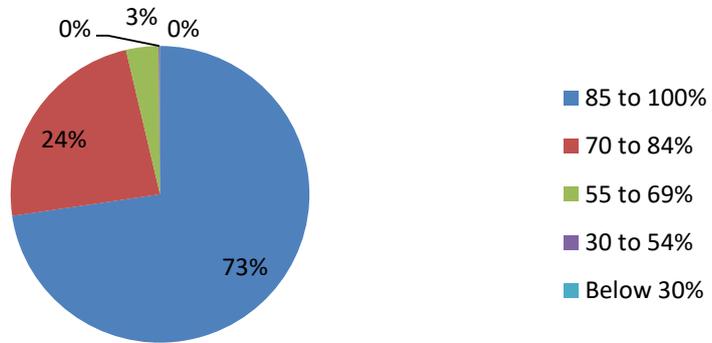


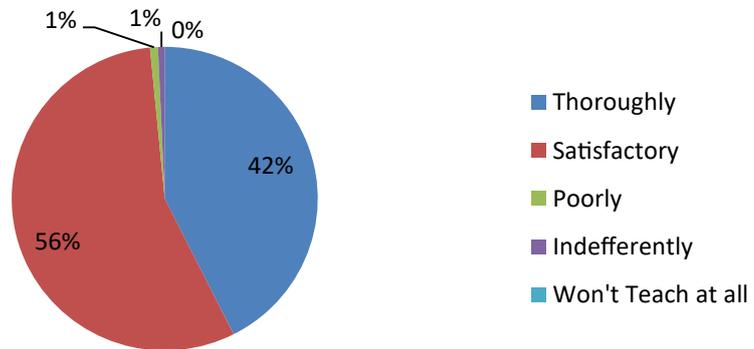
SYNOD COLLEGE STUDENT'S FEEDBACK 2022

TEACHING AND LEARNING EVALUATION

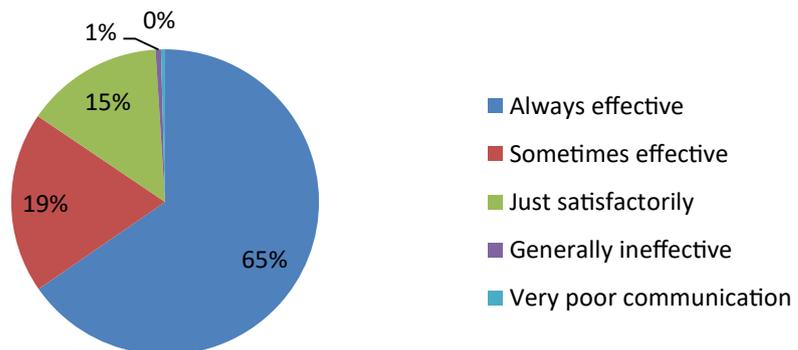
How much of the syllabus was covered in the class?



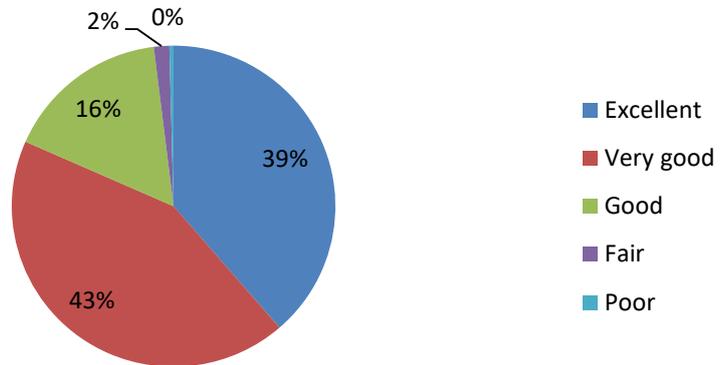
How well did the teachers prepare for the classes?



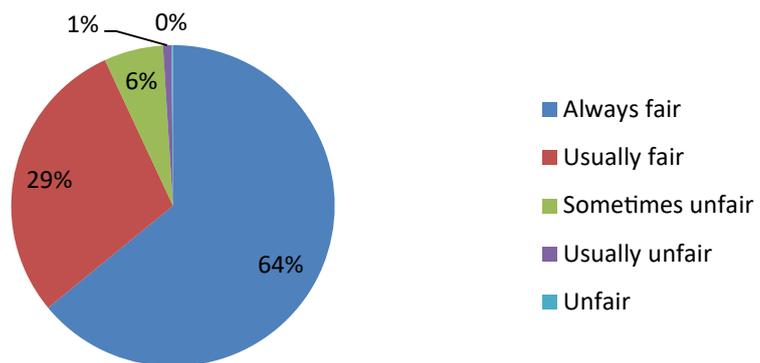
How well were the teachers able to communicate?



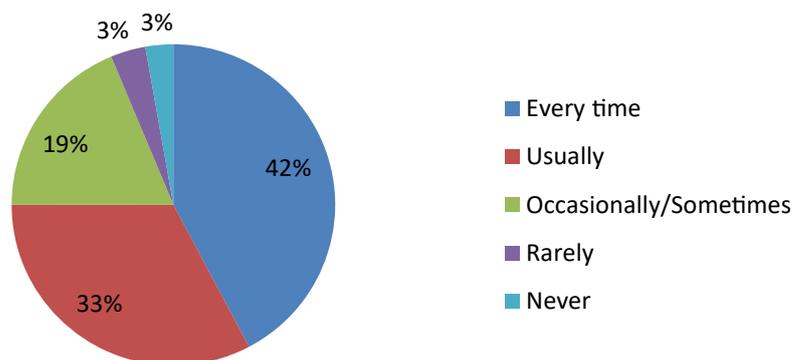
The teacher's approach to teaching can best be described as



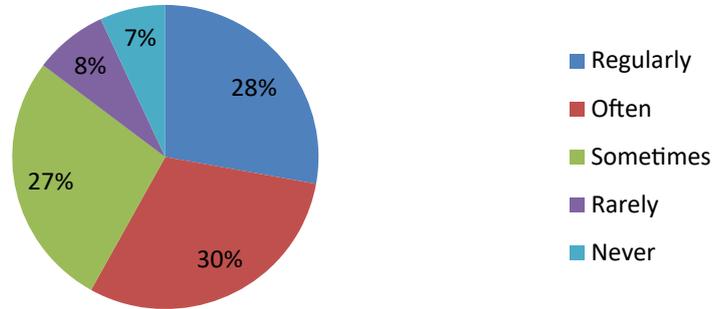
Fairness of the internal evaluation process by the teachers.?



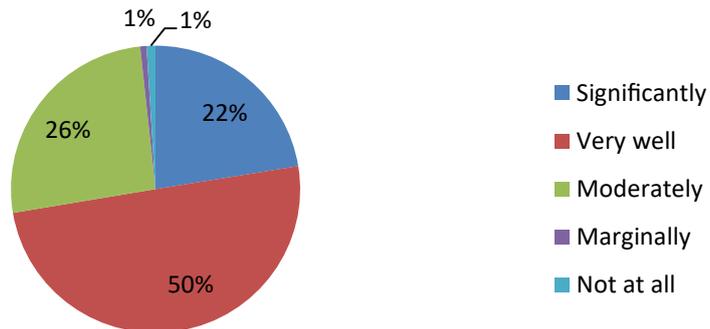
Was your performance in assignments discussed with you?



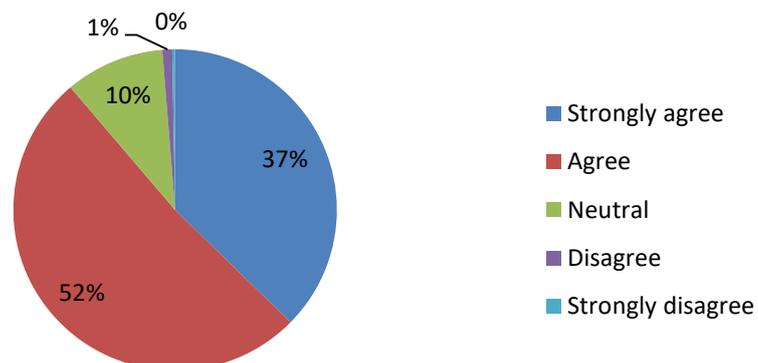
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



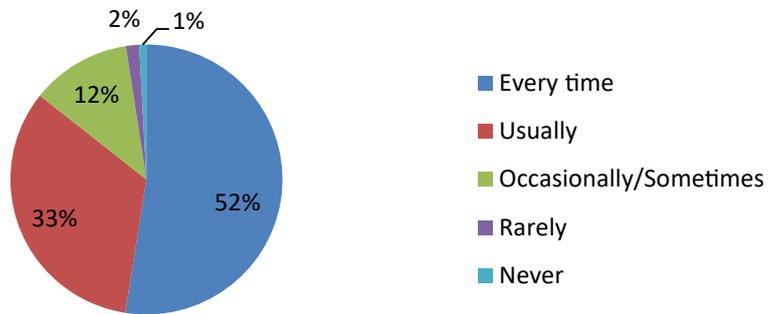
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



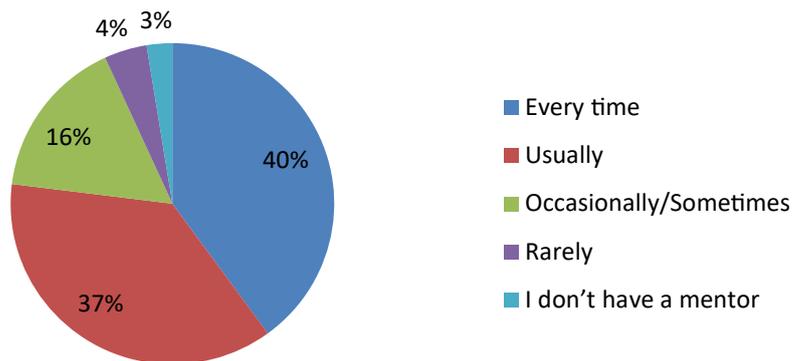
The institution provides multiple opportunities to learn and grow.



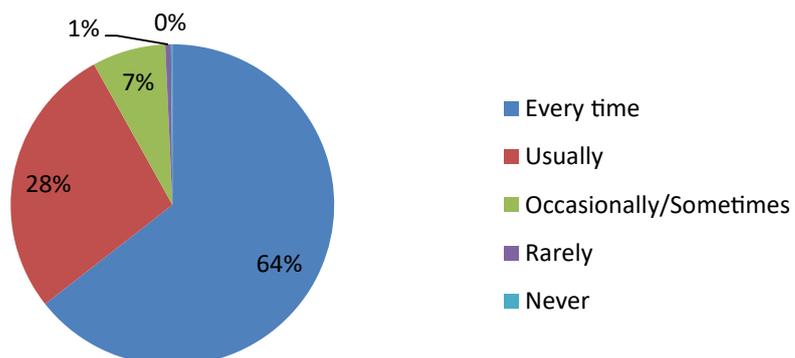
Teachers inform you about your expected competencies, course outcomes and programme outcomes.



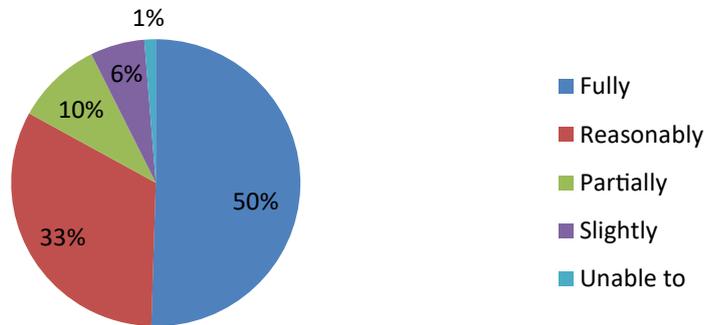
Your mentor does a necessary follow-up with an assigned task to you.



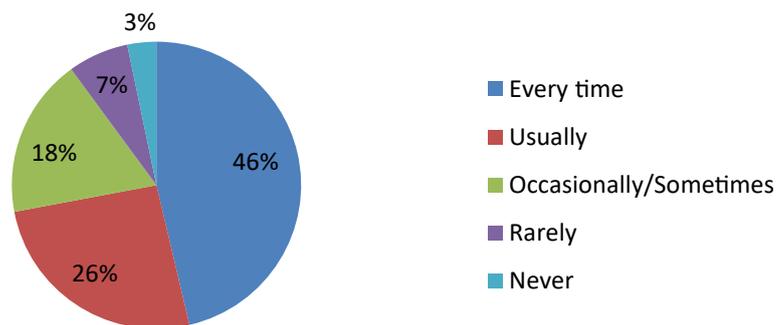
The teachers illustrate the concepts through examples and applications.



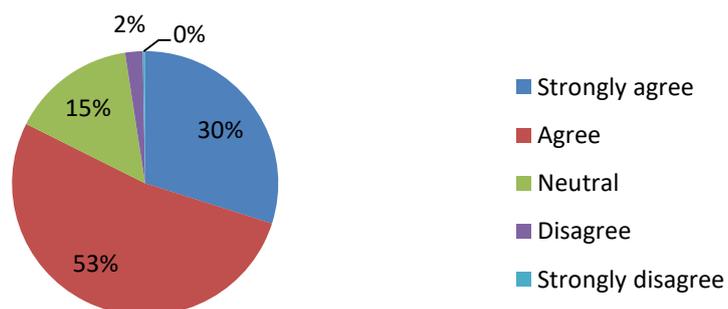
The teachers identify your strengths and encourage you with providing right level of challenges.



Teachers are able to identify your weaknesses and help you to overcome them.



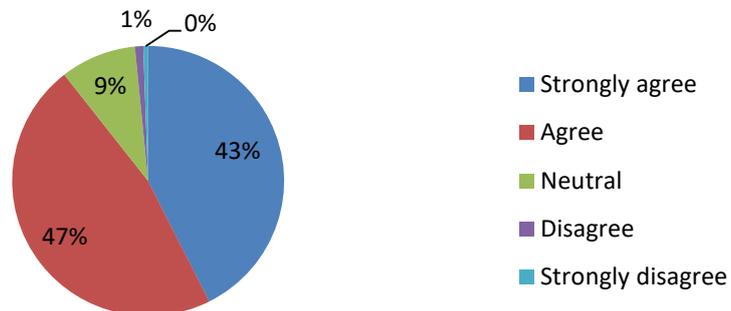
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



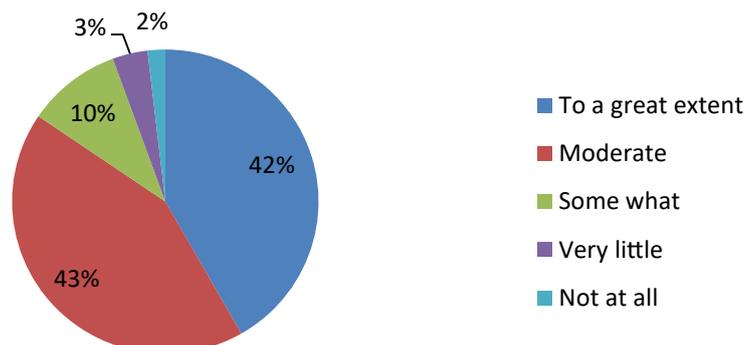
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



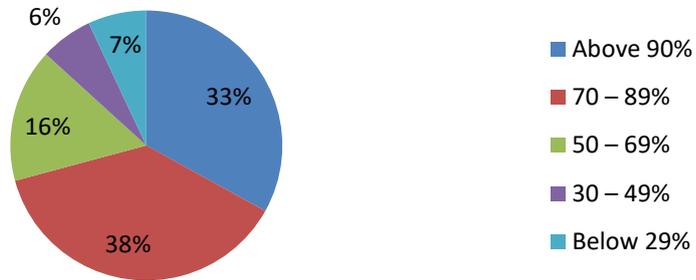
Teachers encourage you to participate in extracurricular activities.



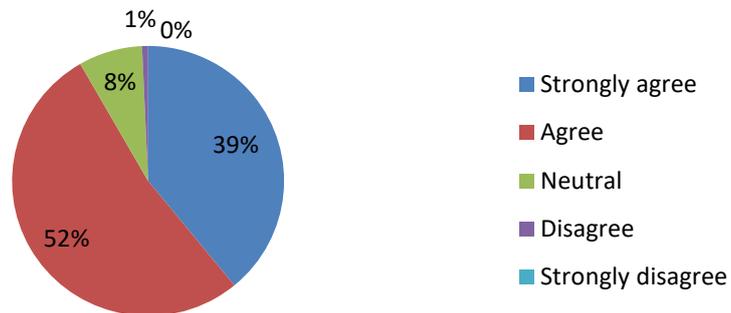
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

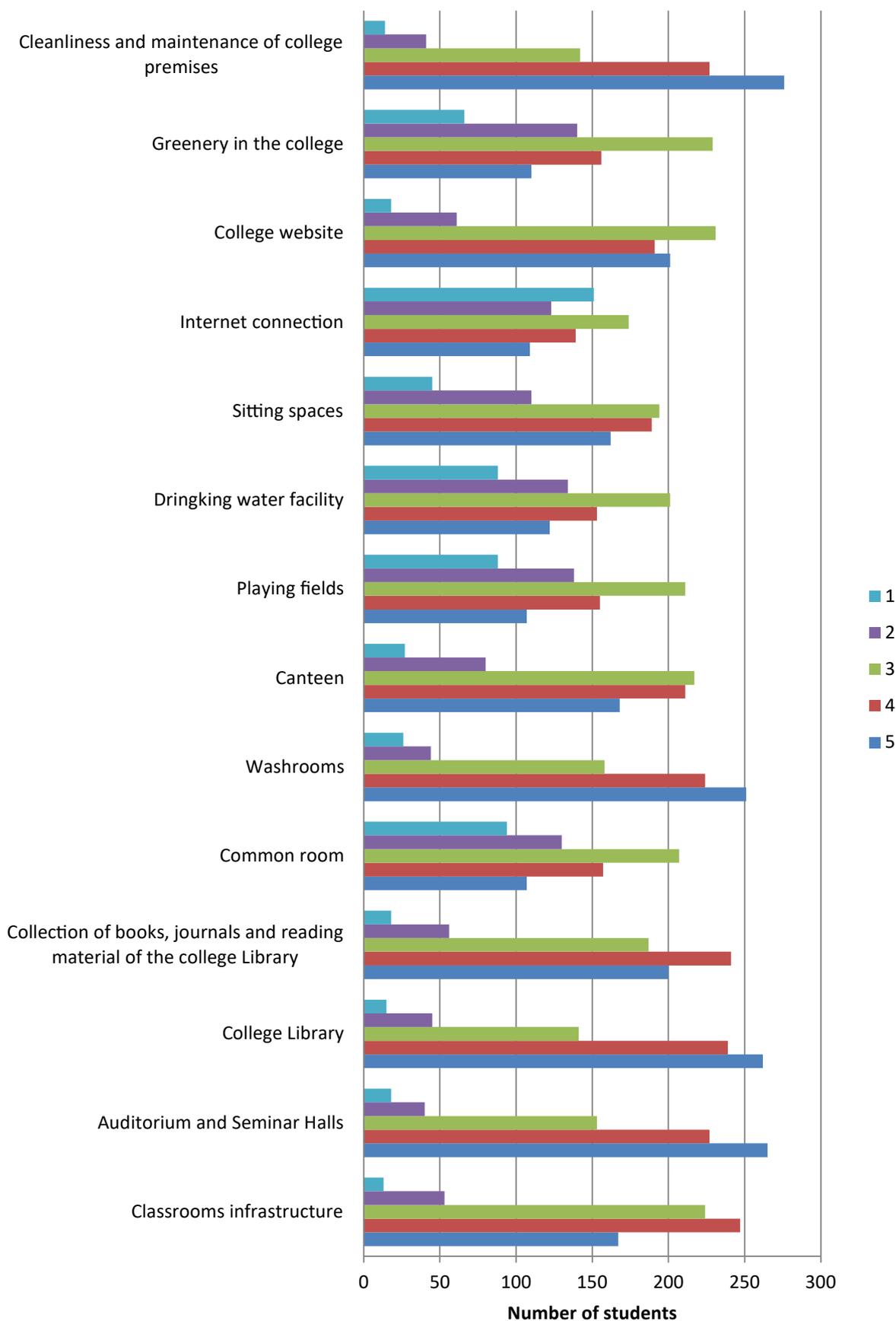


The overall quality of teaching-learning process in your institute is very good.

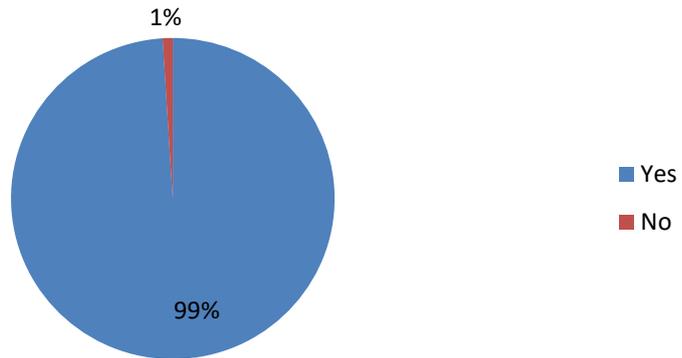


COLLEGE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT

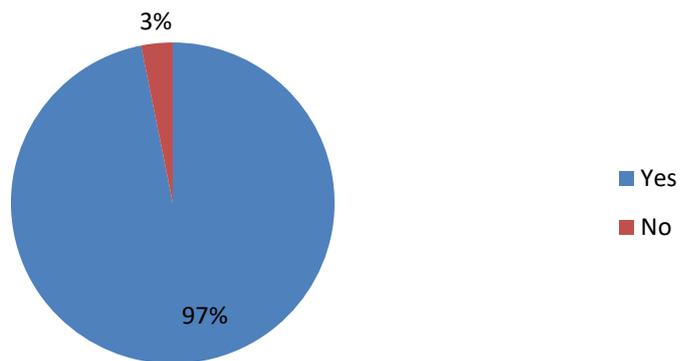
How would you rate these facilities?



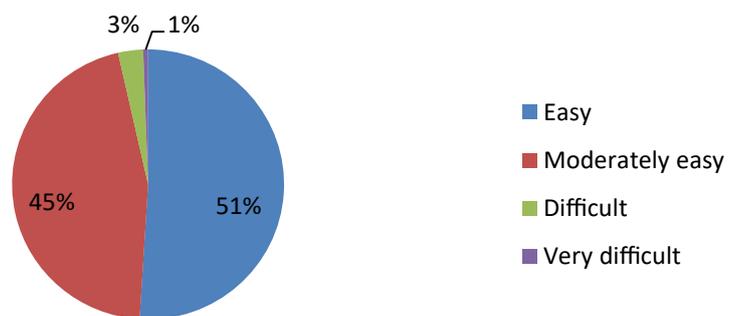
Was the admission process smooth and well regulated?



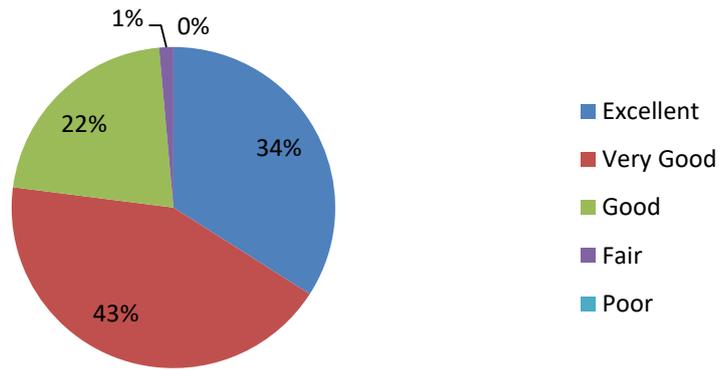
Is the support staff of the college helpful and courteous?



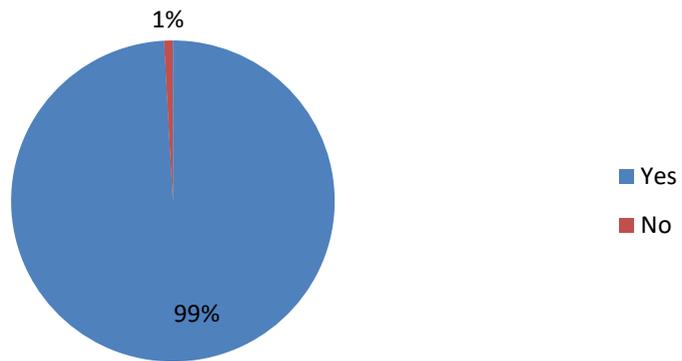
Is information and guidance from the College authorities easy or difficult to receive?



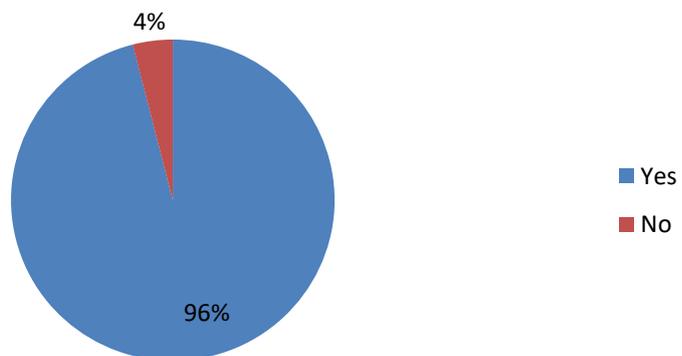
The overall learning experience in the college is:



Is the college environment safe, inclusive and friendly for all?



Would you recommend the college to others?



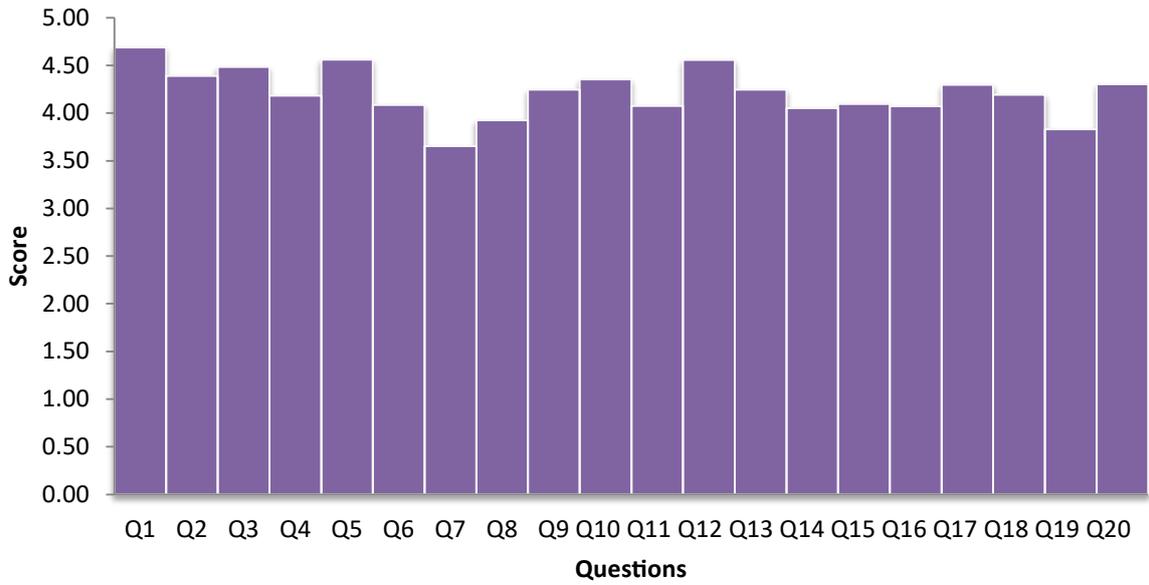
SYNOD COLLEGE STUDENT'S FEEDBACK 2022

Students Satisfaction Survey

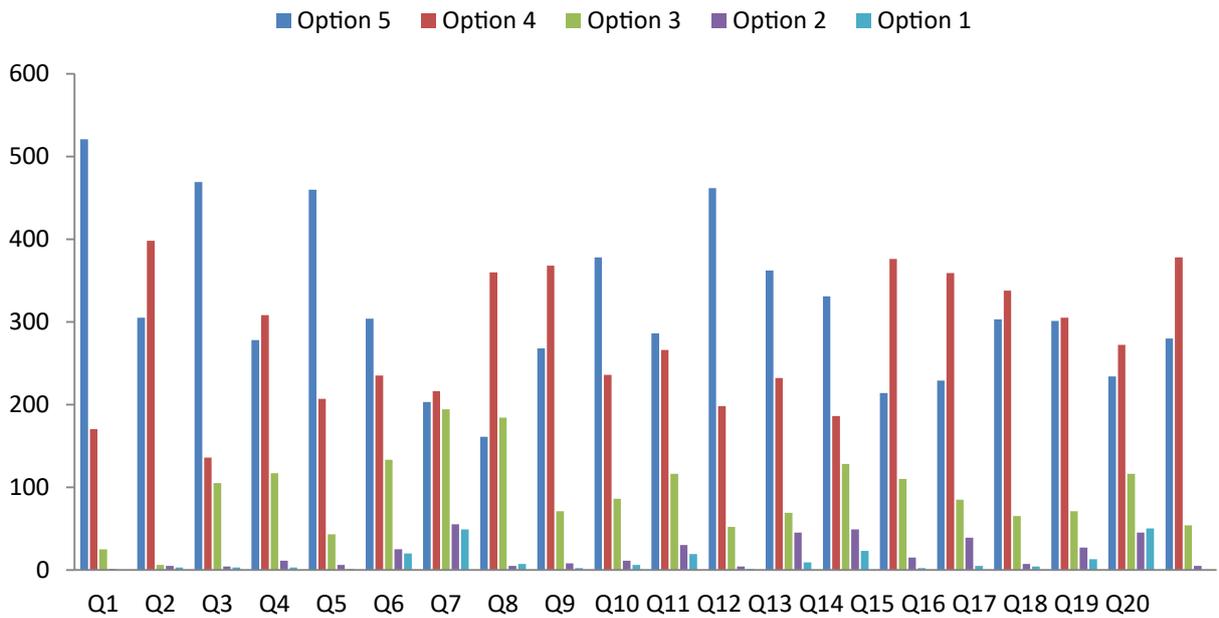
Number of responses received for the (SSS) survey = 717

| SN | QUESTIONNAIRE | Score |
|----|--|-------|
| | OVERALL AVERAGE SCORE | 4.21 |
| 1 | How much of the syllabus was covered in the class? | 4.69 |
| 2 | How well did the teachers prepare for the classes? | 4.39 |
| 3 | How well were the teachers able to communicate? | 4.48 |
| 4 | The teacher's approach to teaching can best be described as | 4.18 |
| 5 | Fairness of the internal evaluation process by the teachers. | 4.56 |
| 6 | Was your performance in assignments discussed with you? | 4.09 |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 3.65 |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 3.92 |
| 9 | The institution provides multiple opportunities to learn and grow. | 4.24 |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 4.35 |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 4.07 |
| 12 | The teachers illustrate the concepts through examples and applications. | 4.56 |
| 13 | The teachers identify your strengths and encourage you with providing right level of challenges. | 4.25 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 4.05 |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 4.09 |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. | 4.07 |
| 17 | Teachers encourage you to participate in extracurricular activities. | 4.30 |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 4.19 |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? | 3.83 |
| 20 | The overall quality of teaching-learning process in your institute is very good. | 4.30 |

Question-wise Scores (in 1 to 5 scale)

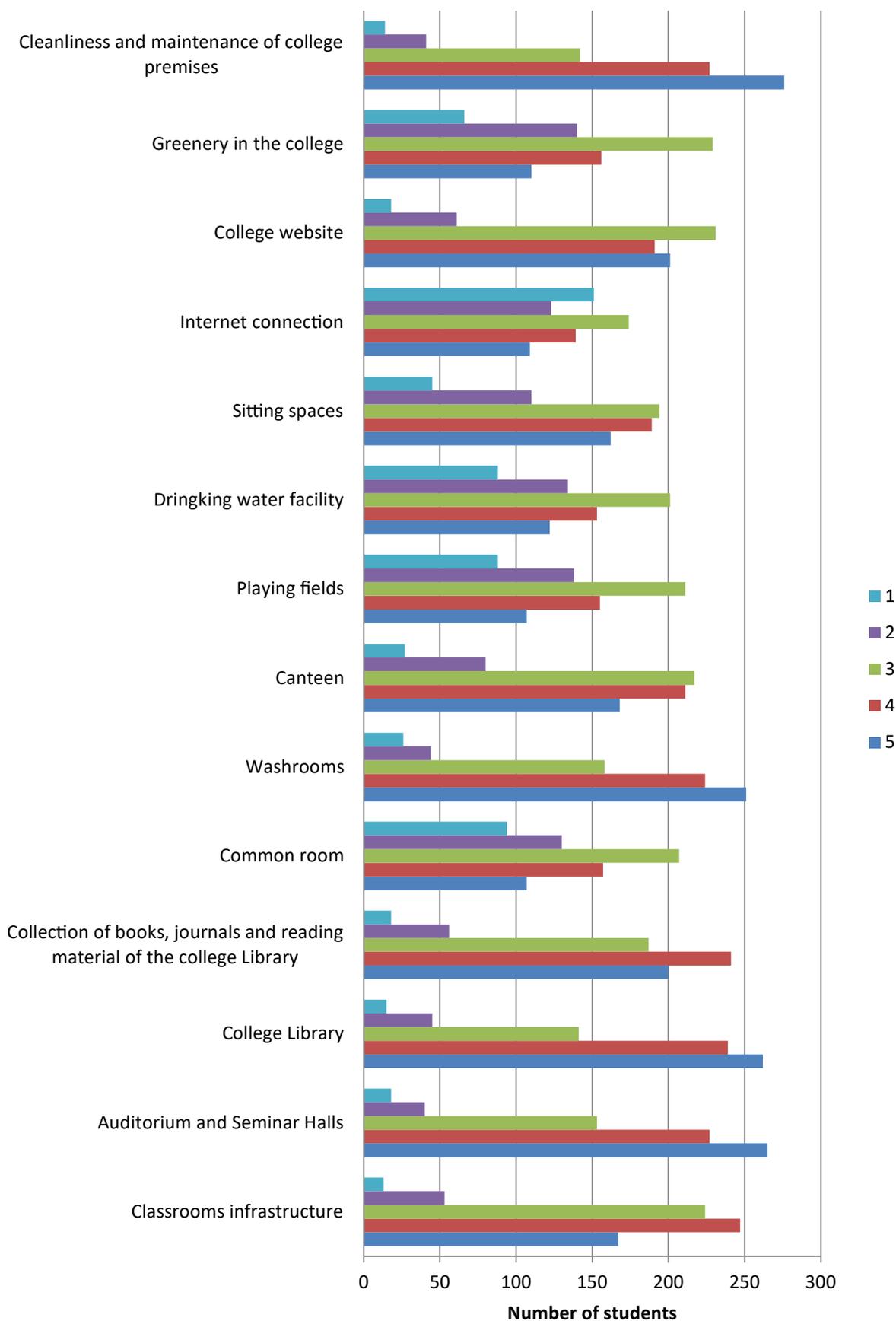


Number of Students Responses

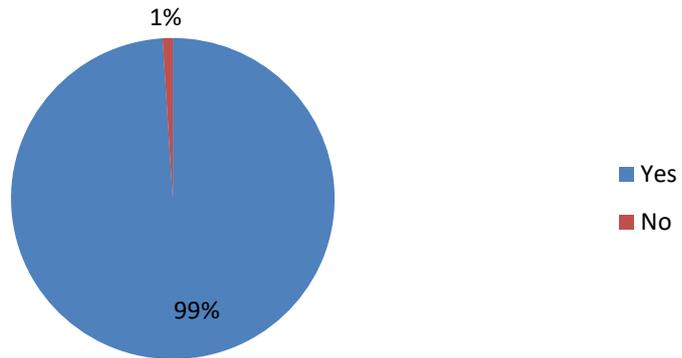


COLLEGE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT

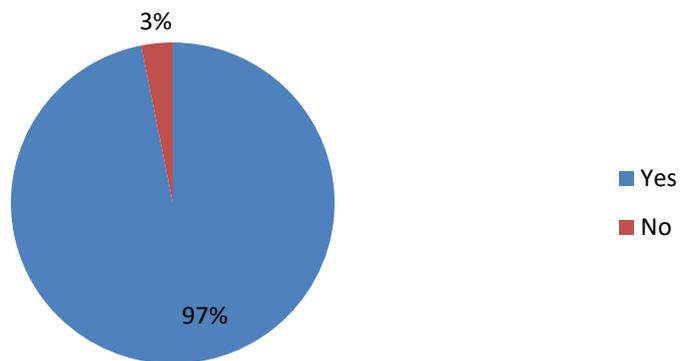
How would you rate these facilities?



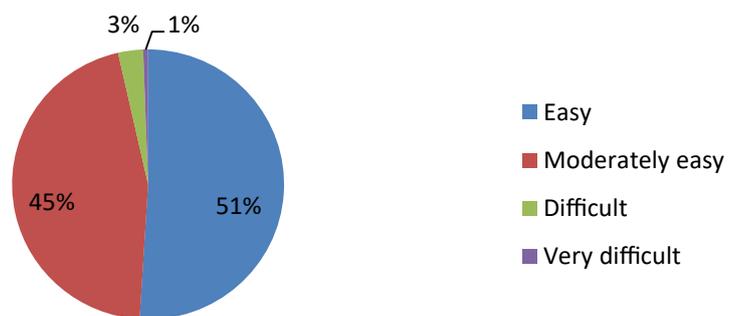
Was the admission process smooth and well regulated?



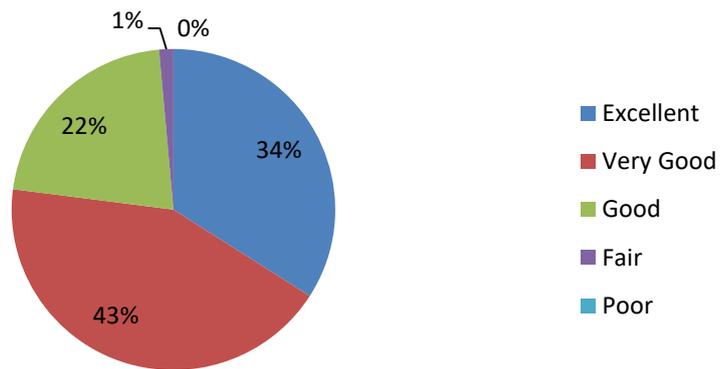
Is the support staff of the college helpful and courteous?



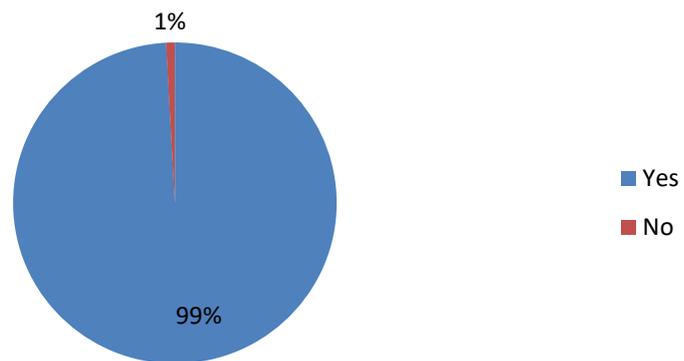
Is information and guidance from the College authorities easy or difficult to receive?



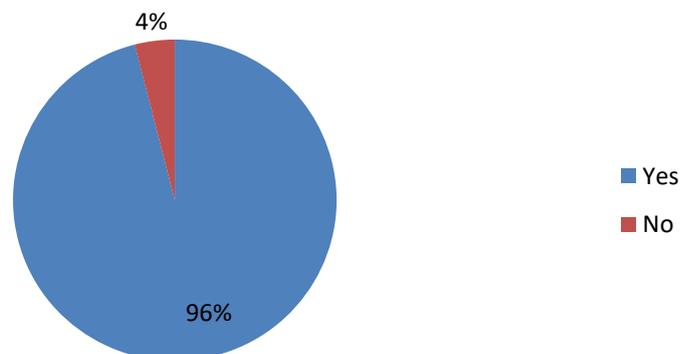
The overall learning experience in the college is:



Is the college environment safe, inclusive and friendly for all?



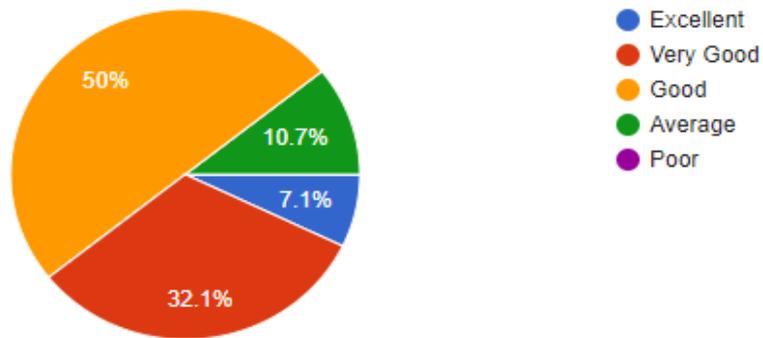
Would you recommend the college to others?



SYNOD COLLEGE TEACHERS FEEDBACK 2022

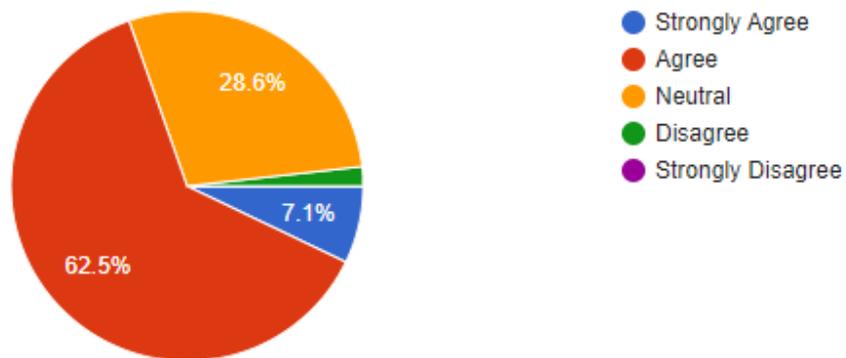
Syllabus is suitable to the course:

56 responses



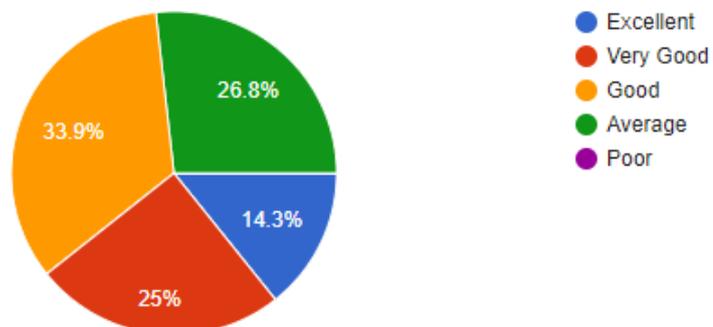
Current syllabus is need based:

56 responses



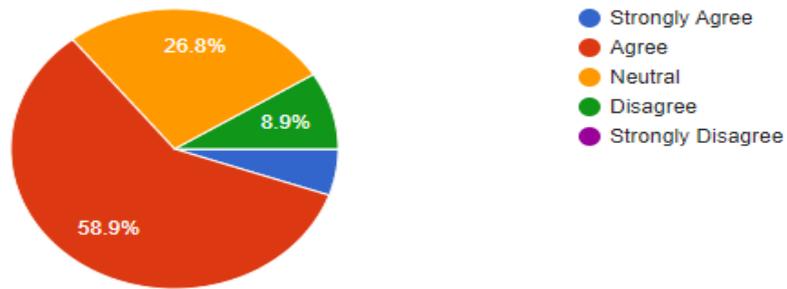
Aims and objectives of the syllabi are well defined and clear to the teachers and students:

56 responses



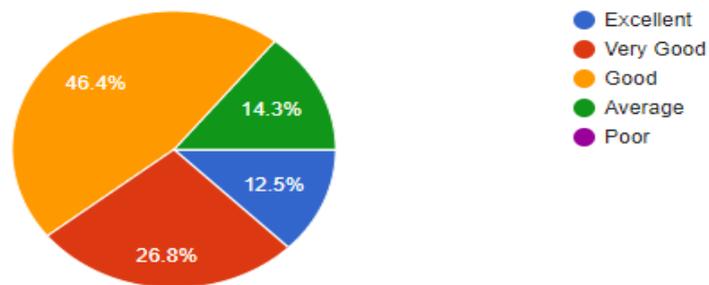
Relevance of Curriculum to contemporary context:

56 responses



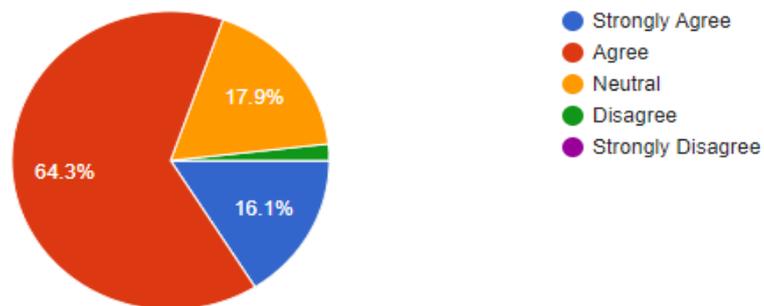
Easy availability of Course materials and reference books:

56 responses



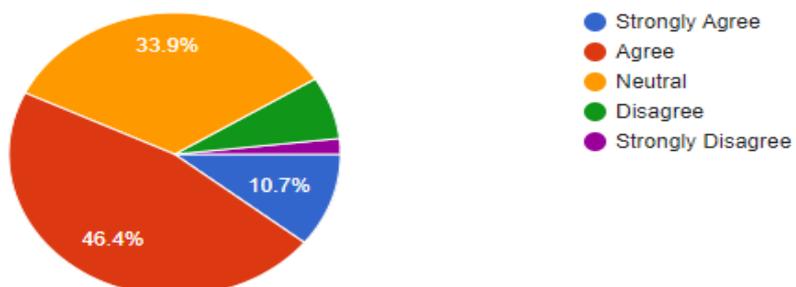
The course/syllabus increased my knowledge and perspective in the subject area:

56 responses



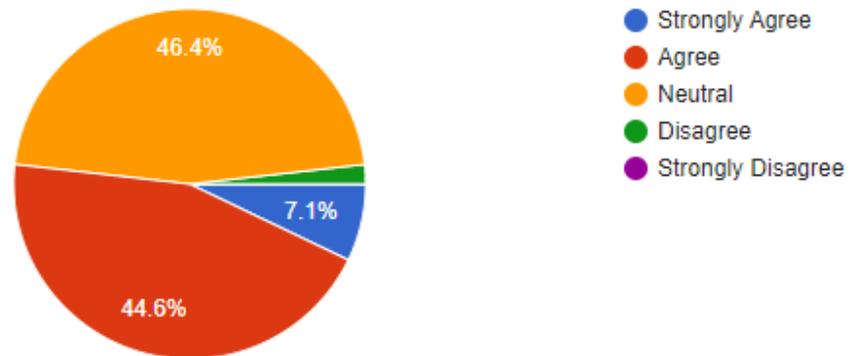
Programmes outcomes of the syllabi is well defined:

56 responses



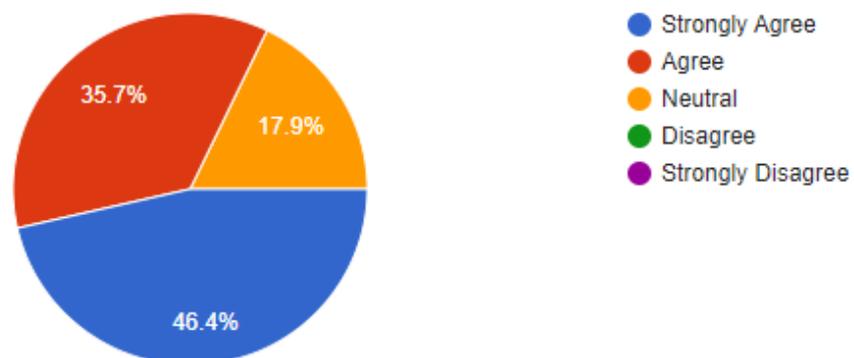
The course content fulfils the need of students:

56 responses



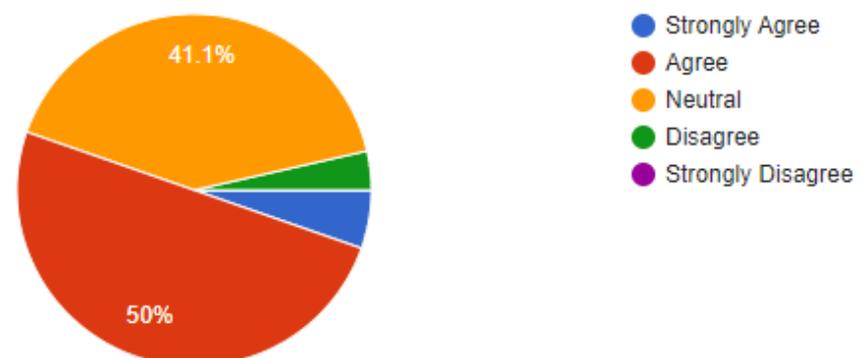
Need of review of the syllabus:

56 responses



Curriculum enhanced employability:

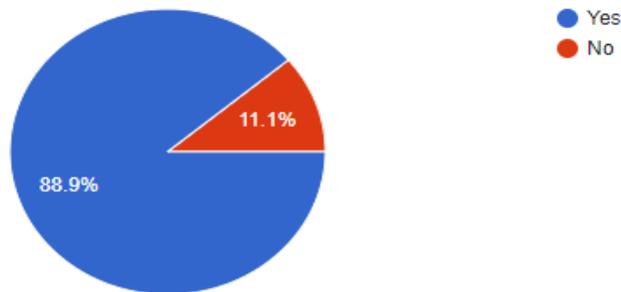
56 responses



SYNOD COLLEGE ALUMNI FEEDBACK 2022

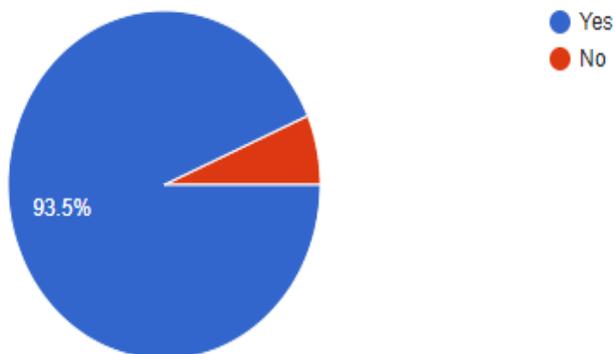
Have you visited Synod College in the last five years?

216 responses



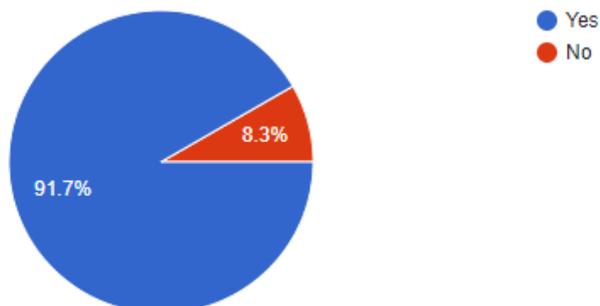
Have you witnessed any changes in Synod College?

216 responses

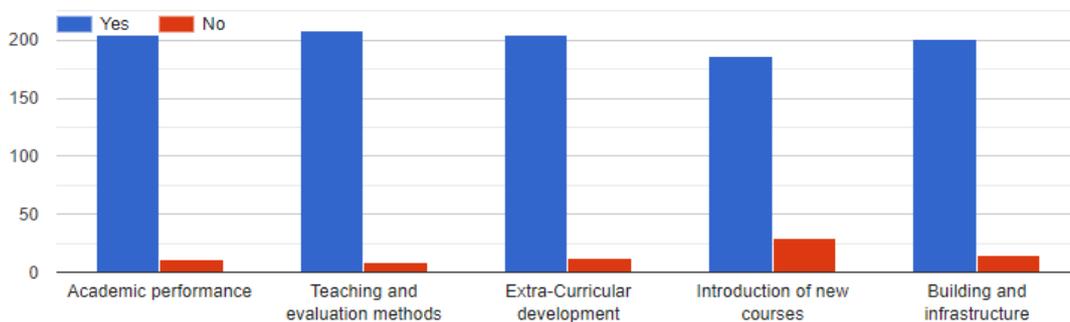


Has Synod College and its faculty had an impact in your life?

216 responses



Has there been any progression in Synod College during the last five years?



SYNOD COLLEGE SHILLONG

MEGHALAYA-INDIA

PIN-793002

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Email : support@synodcollege.edu.in

Website: www.synodcollege.edu.in



NAAC Re-Accredited 'A' Grade

SAMPLE FEEDBACK FORMS

SYNOD COLLEGE STUDENT'S FEEDBACK FORM

Dear Students,

Please answer the following questions honestly, thoughtfully and specifically. This feedback form is confidential and is meant to help the college evaluate, strengthen and improve all aspects of its performance so as to fulfill its objective of providing a beneficial, holistic and wholesome learning experience for the students. Thank You for your time!

STUDENT'S DETAILS

| | |
|------------------|--|
| Name | <input type="text"/> |
| Course | <input type="text" value="Select Course"/> |
| Semester | <input type="text" value="Select Semester"/> |
| Department | <input type="text" value="Select Dept"/> |
| Exam Roll Number | <input type="text"/> |
| Mobile Number | <input type="text"/> |
| Email Address | <input type="text"/> |
| Current Address | <input type="text"/> |

TEACHING-LEARNING AND EVALUATION

1. How much of the syllabus was covered in the class?

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

2. How well did the teachers prepare for the classes?

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

3. How well were the teachers able to communicate?

- Always effective

4. The teacher's approach to teaching can best be described as

- Excellent
- Very good
- Good
- Fair
- Poor

5. Fairness of the internal evaluation process by the teachers.?

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

9. The institution provides multiple opportunities to learn and grow.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

COLLEGE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT

| 1. How would you rate the these facilities: | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1:Poor, 2:Average, 3:Good, 4:Very Good, 5:Excellent | 1 | 2 | 3 | 4 | 5 |
| a) Classrooms infrastructure | <input type="radio"/> |
| b) Auditorium and Seminar Halls | <input type="radio"/> |
| c) College Library | <input type="radio"/> |
| d) Collection of books, journals and reading material of the college Library | <input type="radio"/> |
| e) Common room | <input type="radio"/> |
| f) Washrooms | <input type="radio"/> |
| g) Canteen | <input type="radio"/> |
| h) Playing fields | <input type="radio"/> |
| i) Drinking water facility | <input type="radio"/> |
| j) Sitting spaces | <input type="radio"/> |
| k) Internet connection | <input type="radio"/> |
| l) College Website | <input type="radio"/> |
| m) Greenery in the college campus | <input type="radio"/> |

Feedback on Teacher's Performance

| Teacher's Name | <input style="width: 100%; height: 15px;" type="text"/> | | | | |
|--|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 1:Poor, 2:Average, 3:Good, 4:Very Good, 5:Excellent | 1 | 2 | 3 | 4 | 5 |
| Well-prepared always | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Punctual and Regular | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Explanation is clear and to the point | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teaching methods used are interesting, creative and innovative | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Always approachable and helpful | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Covers all aspects of the syllabus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Finishes the course on time | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Synod College Teacher's Feedback Form 2022

Sir/ Madam,

As you are aware, Synod College is preparing itself for re-accreditation this year. We request you to kindly share your feedback in this questionnaire. Your valuable inputs and suggestions will go a long way in improving our academic standards and commitment to education and the development of young people in the state and the region. Thank you for your time!

[Sign in to Google](#) to save your progress. [Learn more](#)

* Required

Name (in CAPS) *

Your answer

Department *

Syllabus is suitable to the course: *

- Excellent
- Very Good
- Good
- Average
- Poor

Current syllabus is need based: *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Aims and objectives of the syllabi are well defined and clear to the teachers and students: *

- Excellent
- Very Good
- Good
- Average
- Poor

Relevance of Curriculum to contemporary context: *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Need of review of the syllabus: *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum enhanced employability: *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Suggestions if any

Your answer _____

Synod College, Alumni Feedback Form

Sir/ Madam,

As you are aware, Synod College is preparing itself for re-accreditation this year. To obtain a lucid and unbiased analysis of the College's performance, we request you to kindly share your feedback about the College in this questionnaire. Your valuable inputs and suggestions will go a long way in improving our academic standards and commitment to education and the development of young people in the state and the region. Thank you for your time!

[Sign in to Google](#) to save your progress. [Learn more](#)

* Required

Name (in CAPS) *

Your answer

Email ID *

Your answer

Which years were you a student of Synod College? *

Have you visited Synod College in the last five years? *

- Yes
 No

Have you witnessed any changes in Synod College? *

- Yes
 No

Has there been any progression in Synod College during the last five years? *

| | Yes | No |
|---------------------------------|-----------------------|-----------------------|
| Academic performance | <input type="radio"/> | <input type="radio"/> |
| Teaching and evaluation methods | <input type="radio"/> | <input type="radio"/> |
| Extra-Curricular development | <input type="radio"/> | <input type="radio"/> |
| Introduction of new courses | <input type="radio"/> | <input type="radio"/> |
| Building and infrastructure | <input type="radio"/> | <input type="radio"/> |



SYNOD COLLEGE SHILLONG

MEGHALAYA-INDIA

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Website : www.synodcollege.edu.in

NAA C Re-Accredited 'A' Grade

ACTION TAKEN REPORT

The institution exercises annual quality audit by collecting feedback from Students, Teachers and Alumni respectively. In recent years, the feedback survey was done through the online mode using Google forms to ease the process

ACTION TAKEN REPORT:

1. The feedback is analysed and the same is uploaded on the College website for transparency.
2. The feedback is discussed in management and key points that require the intervention and action of the apex body of the College are placed before the Governing Body.
3. The students' feedback is discussed with Departments through individual meetings held with all Departments. These meetings are chaired by the President of the GB and attended by a few members of the GB, apart from the Principal, Vice Principal and Coordinator, IQAC.
4. Feedback pertaining to teacher's performance are shared with the Head of Department and the same is discussed in the department meetings for evaluation, review and necessary action.